Intersection:
A journal at the intersection of assessment and learning

AALHE's Scholarly Publication & its Committee

Write for *Intersection*!

Avg. 33 downloads/article (since August 2020)

The goal of *Intersection* is to provide scholarship and professional development in assessment for learning.

What are the ways you can interact with *Intersection*?

Open Call!

We are seeking manuscripts on current topics and conversations in the assessment of student learning, and submissions aimed at educating and supporting assessment practitioners, faculty development professionals, subject area faculty, administrators, and other stakeholders in higher education.

Avg. 126 Days to Decision

77% Acceptance Rate

Double-anonymous peer review process

Data as of Jan 1, 2024 – April 20, 2025

Read *Intersection*!

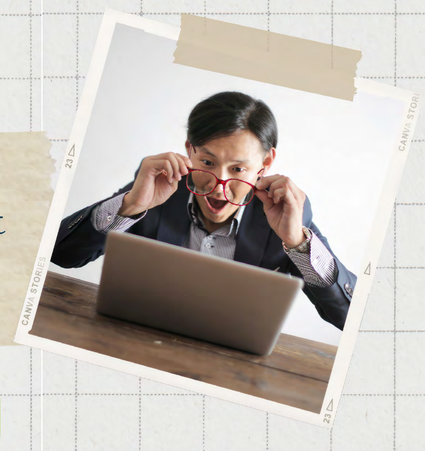
Theory to practice: An assessment framework for generative AI
Eric Page, Gretchen Meyers, & Eve Billings

Formative assessment helps students learn over time: Why aren't we paying more attention to it?
Elizabeth A. Carney, Xue Zhang, Ashley Charsha, Jessica N. Taylor, & Justin P. Howshaw

Defining co-curricular assessment and charting a path forward
Chadia Abras, Jennifer Nailos, Brianne Lauka, Justin Hoshaw, & Jessica Taylor

Join our team!

We are an AALHE committee made up of members passionate about scholarship in assessment who serve as reviewers, edit editions of the journal , and make decisions about policies and upcoming special issues.



Keep up with the latest trends in assessment practice and research!

Become a better author of your own assessment articles!

Engage in the journal article publication process!

Committee members go through reviewer training in the Fall semester, those with past scholarly journal experience are particularly welcome to apply!

Association for the Assessment of Learning in Higher Education
AALHE
PROMOTING ASSESSMENT FOR LEARNING