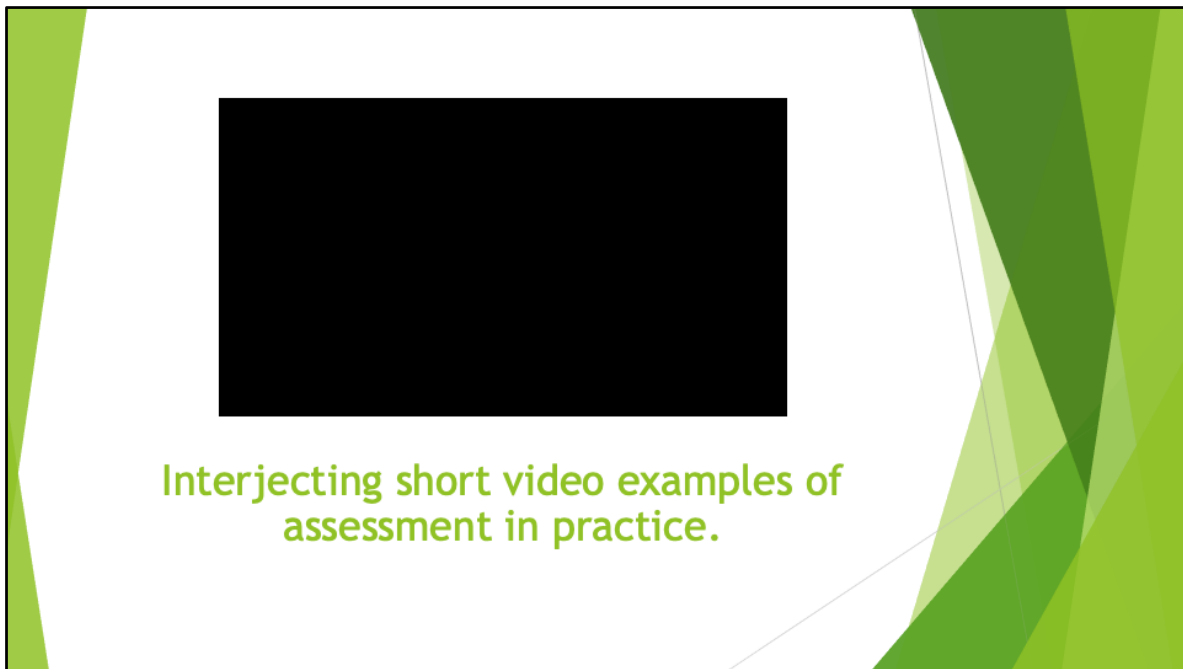




The online environment provides tremendous opportunities for producing conference sessions in which we often do not take full advantage as compared to the traditional presentation format of speaking to session observers ending in questions.

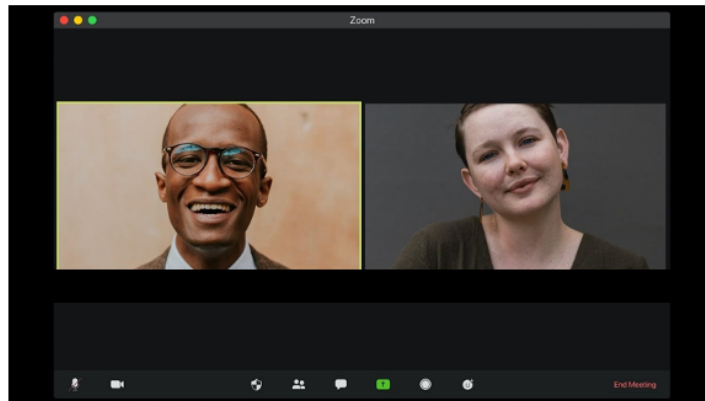


Through this video, we will share some ideas that AALHE encourages you to consider for future conference settings:



Interjecting short video examples of assessment in practice is a way to bring the audience into the classroom and have an authentic observation experience. This type of visual interaction maybe a more powerful experience for those observing the presentation.

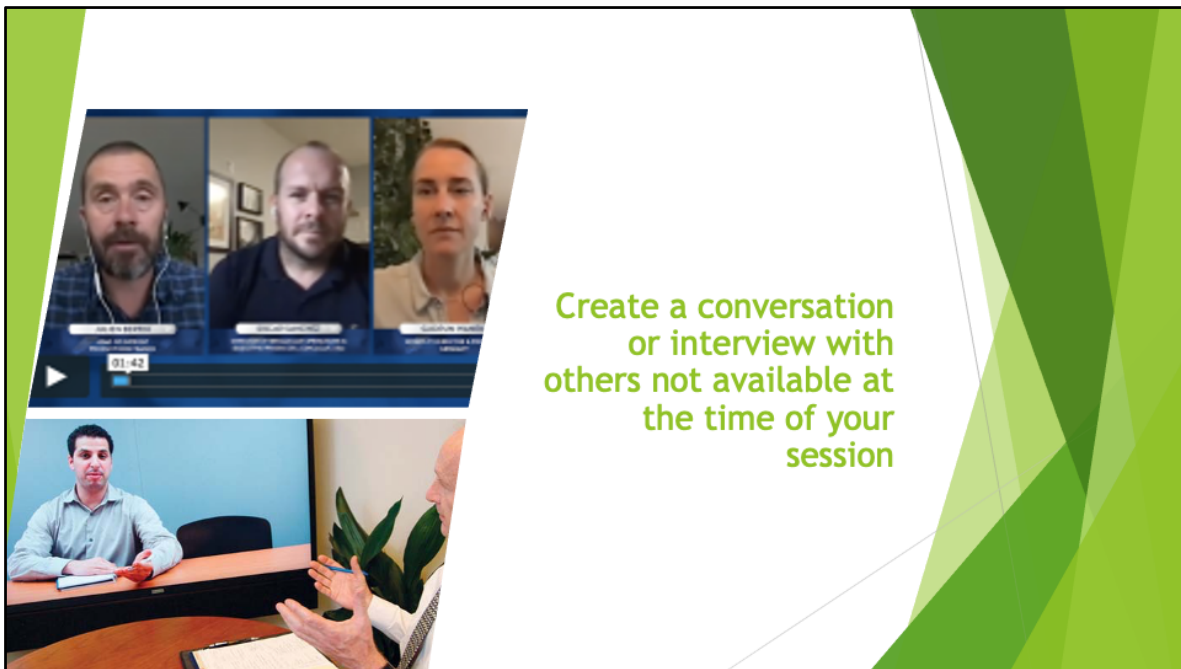
Using videoconference technology to bring faculty or students into the session.



Using videoconference technology, is it possible and enriching to allow faculty or students to share experiences or thoughts that support the ideas being presented in your session.

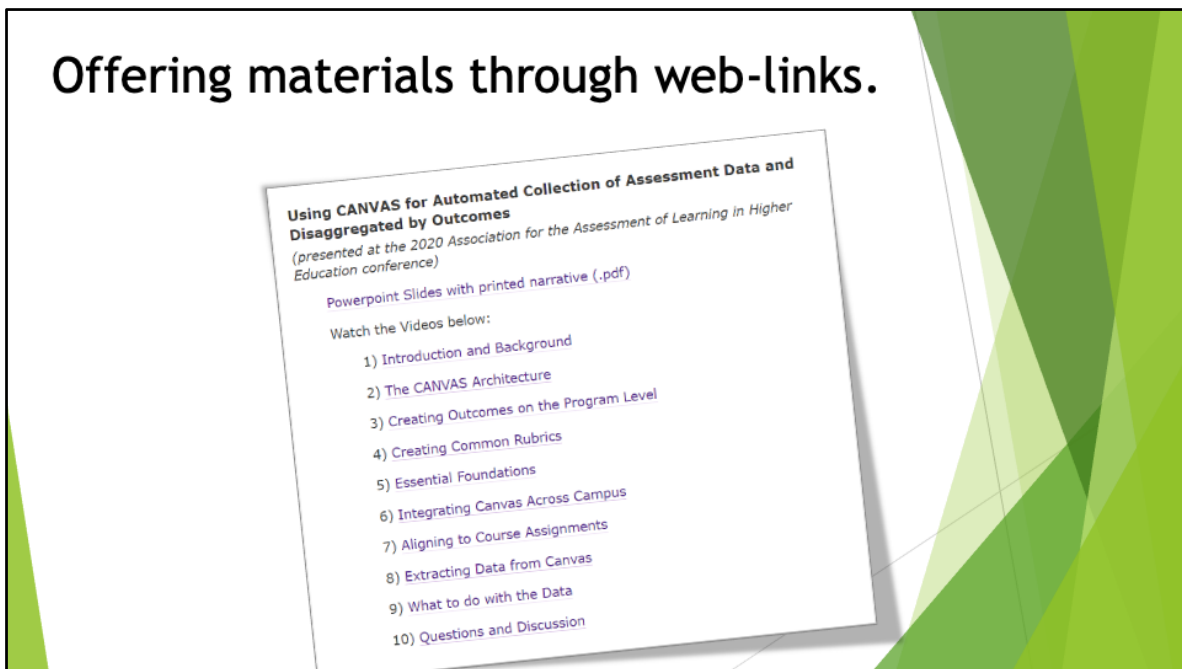


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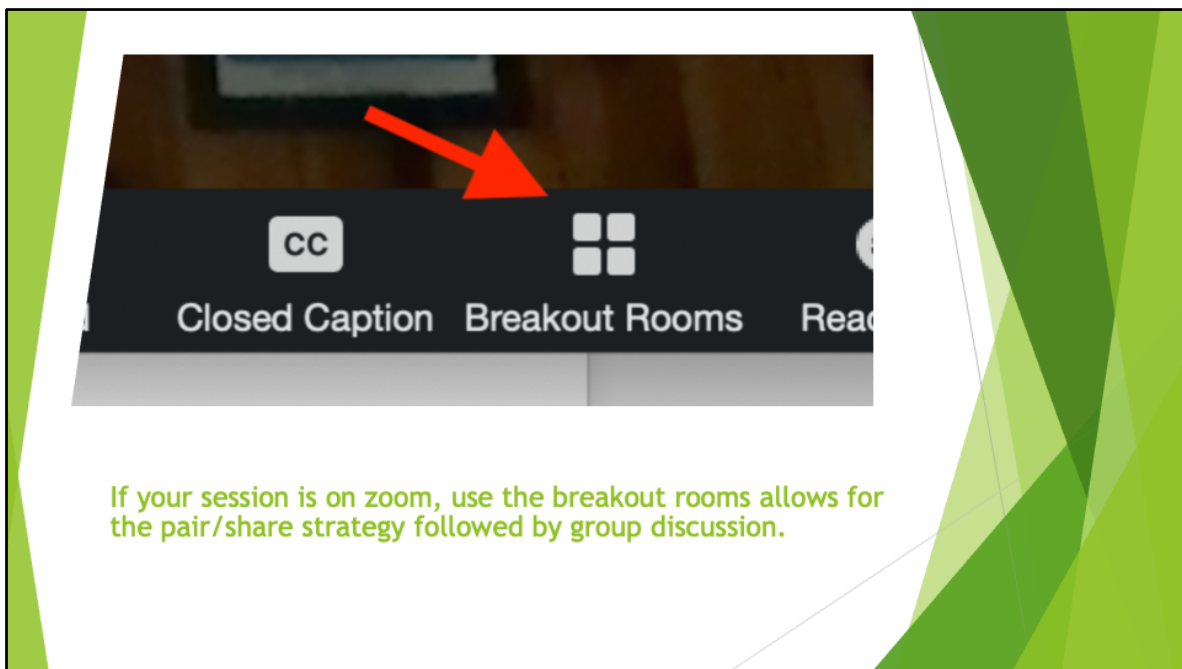


With sufficient forethought, it is possible to create a conversation or interview with others that may not be available at the time of your session. This can be accomplished by pre-recording their response and sequencing the video responses into your discussion appearing to the audiences like a live interview, or interjecting portions of a panel discussion into topics in your presentations.

Offering materials through web-links.



Many have found it useful to offer materials in advance of your session through web-links, and then refer to the materials in the session. The audience can bring them up on your phone as a reference during the session, much like they might use a handout. Even if participants do not view the materials in advance, they will have more meaning when the materials are reviewed later.



If your session is on zoom, using the breakout rooms allows for the pair/share strategy followed by group discussion when returning to the room. Short uses of this strategy often works the best enabling greater intellectual and interactive participation with the content.



As you prepare sessions for the AALHE 2021 conference, or any other online or interactive session, consider how technology can be used to enable authenticity of context, enhance interaction with content, and allow multiple perspectives with additional participants.

We look forward to the creative sessions that will enhance our future assessment conferences.